

# CBA 2: A Life in Time

Headings	Notes
<b>What is CBA 2?</b>	<ul style="list-style-type: none"><li>• CBA 2 takes place in <b>Third Year</b>.</li><li>• CBA 2 is a <b>written record</b> – for example, a news article, an essay, a blog, a script for a podcast, a letter to a journal or newspaper, an obituary, a speech, etc.</li><li>• For CBA 2, you will be researching <b>the life of a person in history</b>. You can look at the life of anyone who has made a significant contribution to history, giving you the freedom to research the life of someone you are interested in from a part of history you like.</li></ul>
<b>A Life In Time</b>	<ul style="list-style-type: none"><li>• In this CBA, you will be researching <b>the life of a person in history</b>.</li><li>• You can look at the life of anyone who has made a <i>significant contribution</i> to human history.</li><li>• This gives you great freedom to research the life of someone that you are interested in from a part of history you like. It does not have to be someone you have looked at in class, nor do they have to be from a topic you have studied as part of the Junior Cycle.</li></ul> <p style="text-align: center;"><b>Remember: if you did an Irish history topic in CBA 1, you have to look at someone from outside Ireland in CBA 2 – and vice versa.</b></p> <ul style="list-style-type: none"><li>• When you have picked someone to write about, you need to consider how you are going to approach writing about their life.</li><li>• This CBA is <b>not designed</b> to be a summary of the person's life such as you would find on the internet. Instead, you are expected to focus on, and write in detail, <b>an aspect of the person's life</b>. For example, you could:<ul style="list-style-type: none"><li>• Look at their contribution to some significant historical change</li><li>• Look at an aspect of their life or career</li><li>• Look at their influences or important relationship in their life</li></ul></li></ul>
<b>Selecting your topic</b> <b>Five Rs for thinking about historical significance</b>	<ul style="list-style-type: none"><li>• <b>Remarkable</b> – the event or development was remarked upon by people at the time and/or since</li><li>• <b>Remembered</b> – the event or development was important at some stage in history within the collective memory of a group or groups.</li><li>• <b>Resonant</b> – people like to make analogies with it; it is possible to connect with experiences, beliefs or situations across time and space.</li><li>• <b>Resulting in change</b> – it had consequences.</li><li>• <b>Revealing</b> – of some other aspect of the past.</li></ul>
<b>Selecting your topic</b>	<ul style="list-style-type: none"><li>• There are a few things to consider, when deciding your CBA 2 topic:<ul style="list-style-type: none"><li>• <b>Are you interested in the topic?</b></li><li>• <b>Can you get more than one good source for this topic?</b></li><li>• <b>Can you gather a lot of information about your topic?</b></li><li>• <b>Does your topic connect to the history of Ireland and/or the wider world?</b></li></ul></li></ul>

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<b>Sources</b>	<ul style="list-style-type: none"> <li>Once you have selected your topic, you then need to identify your <b>sources</b> for the CBA. The sources used must be cited in a <b>bibliography</b> at the end of the CBA. You should try to get at least <b>two different sources</b> (for example, a book (written) and a documentary (visual)).</li> <li>When finding sources, ask yourself <b>what question you are trying to answer</b> and consider <b>what question you are trying to answer</b> and consider <b>what source might be suitable</b>.</li> <li>For example:               <ul style="list-style-type: none"> <li>If you are researching what life looked like during a certain time, photographs give great visual detail.</li> <li>If you are looking into local placenames, old maps would be useful.</li> <li>If you are looking into family history, interviewing a family member would be useful.</li> <li>You must be careful to make sure your information is reliable and that you have cross-checked it with another source.</li> </ul> </li> </ul>															
<b>Bibliography</b>	<ul style="list-style-type: none"> <li>A bibliography is a list of all the sources you used, whether you referenced them directly or not, when carrying out research. <a href="https://educateplus.ie/go/harvard-guide">https://educateplus.ie/go/harvard-guide</a></li> </ul> <table border="1"> <thead> <tr> <th>Source Type</th> <th>In-text citation</th> <th>Bibliography</th> </tr> </thead> <tbody> <tr> <td>Book</td> <td>(Ferriter, 2005, p. XX)</td> <td>Ferriter, D. (2005) <i>The Transformation of Ireland 1900 – 2000</i>. London: Profile Books.</td> </tr> <tr> <td>Newspaper Article</td> <td>(O'Shannon, 1963)</td> <td>O'Shannon, C. (1963). 'President visits a divided Berlin', <i>The Irish Times</i>, 27 June, p. 1.</td> </tr> <tr> <td>Online article</td> <td>(McCaffrey, 2004, p. XX)</td> <td>McCaffrey, L. (2004) 'Ireland and Irish America: Connections and Disconnections', <i>U.S. Catholic Historian</i> vol. 22, no. 3 [online]. Available at <a href="https://www.jstor.org/stable/25254917">https://www.jstor.org/stable/25254917</a> (accessed 07/11/2021)</td> </tr> <tr> <td>Online film/ documentary</td> <td>(Century Ireland, 2013)</td> <td><i>The Battle for Suffrage</i> (2013). Century Ireland [Documentary film] Available at: <a href="https://www.youtube.com/watch?v=kRGKdmbYqYI&amp;t=1s">https://www.youtube.com/watch?v=kRGKdmbYqYI&amp;t=1s</a> (accessed: 07/11/2021)</td> </tr> </tbody> </table>	Source Type	In-text citation	Bibliography	Book	(Ferriter, 2005, p. XX)	Ferriter, D. (2005) <i>The Transformation of Ireland 1900 – 2000</i> . London: Profile Books.	Newspaper Article	(O'Shannon, 1963)	O'Shannon, C. (1963). 'President visits a divided Berlin', <i>The Irish Times</i> , 27 June, p. 1.	Online article	(McCaffrey, 2004, p. XX)	McCaffrey, L. (2004) 'Ireland and Irish America: Connections and Disconnections', <i>U.S. Catholic Historian</i> vol. 22, no. 3 [online]. Available at <a href="https://www.jstor.org/stable/25254917">https://www.jstor.org/stable/25254917</a> (accessed 07/11/2021)	Online film/ documentary	(Century Ireland, 2013)	<i>The Battle for Suffrage</i> (2013). Century Ireland [Documentary film] Available at: <a href="https://www.youtube.com/watch?v=kRGKdmbYqYI&amp;t=1s">https://www.youtube.com/watch?v=kRGKdmbYqYI&amp;t=1s</a> (accessed: 07/11/2021)
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	<ul style="list-style-type: none"> <li>When you have finished your research, you will then write up your findings and present them in the form of a written record.</li> <li>Your written record may be presented as:               <ul style="list-style-type: none"> <li>A news article, an essay, a blog, a script for a podcast, a letter to a journal or newspaper, an obituary, a speech, etc.</li> </ul> </li> </ul>															

